

Position Title

Assistant Professor of Teacher Education (Special Education/General Education)
Tenure-Track Faculty_ 17-18 TED-SPECIAL/GE [Position PS #00000956]
Location: Hayward / Concord / Online, CA
Position Type: Faculty
Open Date: Jul 15, 2016

Position Description

THE UNIVERSITY: California State University, East Bay is known for award-winning programs, expert instruction, a diverse student body, and a choice of more than 100 career-focused fields of study. The ten major buildings of the Hayward Hills campus, on 342 acres, contain over 150 classrooms and teaching laboratories, over 177 specialized instructional rooms, numerous computer labs and a library, which contains a collection of over one million items. The University also has campuses in Contra Costa County, Online, and in Oakland, California. With an enrollment of approximately 13,000 students and 600 faculty, CSUEB is organized into four colleges: Letters, Arts, and Social Sciences; Business and Economics; Education and Allied Studies; and Science. The University offers bachelor's degrees in 50 fields, minors in 61 fields, master's degrees in 37, and 1 doctoral degree program. <http://www20.csueastbay.edu/>

THE DEPARTMENT: The Department of Teacher Education offers the Multiple Subject Teaching Credential and the Single Subject Teaching Credential in Art, English, History/Social Studies, Mathematics (all areas including Advanced), Music, Physical Education, Science (General and Integrated) and Languages Other Than English (Hindi, French and Spanish).and a Masters of Science (MS) degree in Education with four options: Curriculum, Educational Technology Leadership, Reading Instruction, and Early Childhood Education. Working with the faculty of the Department of Educational Psychology, Teacher Education offers the dual Multiple Subject and Educational Specialist Credential program. The mission of the Department is to prepare teachers who are committed to improving school practices for California's diverse student populations and who model such practices in their own classrooms. <http://www.csueastbay.edu/ceas/departments/ted/>

DUTIES OF THE POSITION:

- (1) Teach methods courses addressing the effective instruction of students with disabilities in K-12 general education classrooms; courses will be in both the Multiple Subject (elementary) and Single Subject (secondary) teaching credential programs;
- (2) Teach courses in the Department's Master Degree programs;
- (3) Supervise general education students in their fieldwork (student teaching or internship);
- (4) Conduct a program of ongoing research and publications/presentations consistent with Department guidelines for retention, tenure, and promotion;

- (5) Collaborate with faculty across the College of Education and Allied Studies to ensure all programs are addressing the needs of preK-12 students with special needs;
- (6) Participate in all aspects of national and state accreditation processes, including service on the California Commission on Teacher Credentialing (CTC) Board of Institutional Reviewers;
- (7) Provide service within the College, University, and the community (e.g., school district committees, parent training, etc.)

Please note that teaching assignments at California State University, East Bay include courses at the Hayward, Concord and Online campuses. In addition to teaching, all faculty have advising responsibilities, assist the department with administrative and/or committee work, and are expected to assume campus-wide committee responsibilities.

RANK AND SALARY: Assistant Professor. Salary is dependent upon educational preparation and experience. Subject to budgetary authorization.

DATE OF APPOINTMENT: *Fall Quarter, 2017*

Qualifications

- (1) An earned doctorate, or foreign equivalent in Special Education, Disabilities Studies, or related field from an accredited university. Applicants who are ABD will be considered, but a successful ABD candidate must complete all requirements for the doctorate by the effective date of the appointment.
- (2) An earned special education teaching credential in the United States.
- (3) Three years of successful teaching special education in K-12 schools; additional teaching experience in a general education setting preferred.
- (4) Successful teaching experience at the postsecondary/university level preferred.
- (5) Knowledge of a full range of topics/issues/practices related to the effective teaching of students with disabilities in the general education setting, including: (a) state and national legislation, (b) California's models for the delivery of special education services, (c) effective instructional strategies, including inclusive practices, (d) assessment, (e) access to the Common Core and other curricular topics, (f) collaboration and collaborative supports, and (g) topics related to the process of identifying and supporting students with disabilities and other special needs.
- (6) Experience working with diverse student populations;
- (7) Expertise in a K-12 content area, such as social studies, science, mathematics, etc, preferred.
- (8) Knowledge of research based pedagogy in the education of students with disabilities within the general education program.

(9) Potential to be a productive scholar; a record of scholarly achievement preferred.

(10) An interest and willingness to participate in accreditation processes.

(11) Proficient in the use of current technology for essential aspects of K-12 instruction, Differentiated Instruction and Universal Design for Learning.

Candidates should demonstrate experience in teaching, mentoring, research, or community service that has prepared them to contribute to our commitment to diversity and excellence. Additionally, applicants must demonstrate a record of scholarly activity. This University is fully committed to the rights of students, staff and faculty with disabilities in accordance with applicable state and federal laws. For more information about the University's program supporting the rights of our students with disabilities see: <http://www20.csueastbay.edu/af/departments/as/>.

Application Instructions

APPLICATION DEADLINE: Review of applicants begins October 15, 2016; position will remain open until filled. Please submit: (1) A letter of application, which addresses the qualifications noted in this position announcement; (2) a complete and current vita that includes contact information for three telephone references; (3) URL links to three (3) of your most recent/best professional publications (e.g., articles, books, chapters, reviews); these links should be clearly listed on your vita; (4) Written statement on Diversity; (5) Written statement on Teaching Philosophy; and (6) scanned copies of graduate transcripts via Interfolio (See "Apply Now for Free," below).

For more information, please visit: <http://www.csueastbay.edu/oaa/jobs/csuebtt.html>

Selected applicants will be asked to submit official transcripts at a later date, along with three (3) signed letters of professional recommendation. Questions regarding the position may be addressed to: Michele Korb, Ph.D. at Michele.korb@csueastbay.edu. An application will be considered incomplete without all requested documents.

Note: California State University, East Bay hires only individuals lawfully authorized to work in the United States. All offers of employment are contingent upon presentation of documents demonstrating the appointee's identity and eligibility to work in accordance with provisions of the Immigration Reform and Control Act. A background check (including a criminal records check and prior employment verification) must be completed and cleared prior to the start of employment.

For technical support: please visit <https://help.interfolio.com/hc/en-us/articles/203701176-Job-Applicant-s-Guide-to-ByCommittee-Faculty-Search>

Equal Employment Opportunity Statement

As an Equal Opportunity Employer, CSUEB does not discriminate on the basis of any protected categories: age, ancestry, citizenship, color, disability, gender, immigration status, marital status, national origin, race, religion, sexual orientation, or veteran's status. The University is committed to the principles of diversity in employment and to creating a stimulating learning environment for its diverse student body.

